RELATED SERVICE PROVIDER SURVEY

1.	What is your job role? PTPT AideOTCOTA SL AideAdaptive PE TeacherAudiologistCounselor O&MOther (specify)	
2.	Describe the good things going on in your special education program.	
3.	During the evaluation/reevaluation process, do you provide the MET team with information you have gathered from you work with the student being evaluated?	YE NC II.B.5.c
4.	Does the MET/IEP team discuss whether or not a student needs assistive technology evaluations, services, or devices?	YE NC II.B.9.b
5.	Does the IEP team determine the need for related services?	YE NC III.B.4.h
6.	Does the IEP team determine appropriate supplementary aids, services, and adaptations (accommodations and modifications) to be used during instruction and testing? Comments:	YENC
7.	Are IEPs being implemented as written – including in the regular classroom, related services, etc.? Comments:	YE NC IV.B.2
8.	If you work with a hearing impaired child, are hearing aids checked on a daily basis?	YE NC IV.B.10
9.	Has the district/school informed you of procedures to ensure confidentiality of student records?	YE NC V.B.1.b
10.	Do you have any concerns regarding your school's special education program? Please explain.	V.B. 1.5

OPTIONAL: If you would like to discuss any concerns about this special education program, please call 602-542-4013 and ask to speak to the special education monitor working with this school/district.